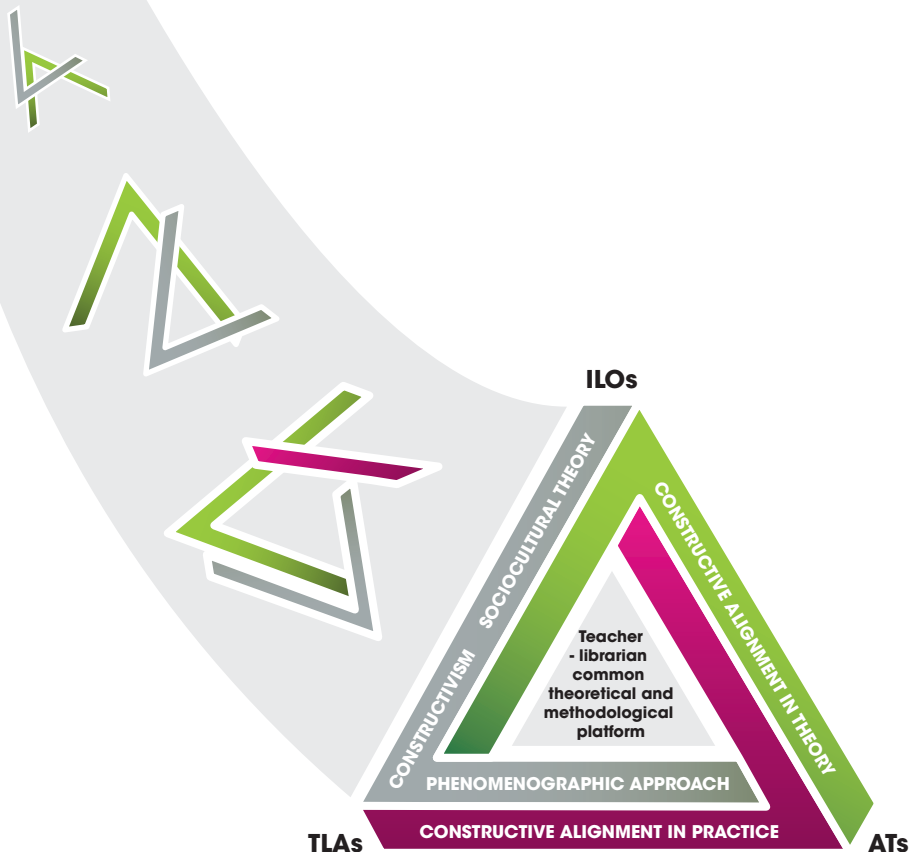


# Integration of information literacy into the curriculum - constructive alignment from theory into practice



## ILOs

Intended learning outcomes

- Argue for the role of information literacy in higher education and implementation of teaching/learning activities (TLAs).
- Define information literacy
- Integrate with course topic and other academic skills
- Consider Higher Education Act and Qualifications Ordinance
- Be clear and explicit
- Use proper level of achievement

## TLAs

Teaching/learning activities

- Pre-lecture reflections on the concept of information literacy
- 3 h seminar
- Learning reflections
- Course literature
- Support situated learning by active and blended learning

## ATs

Assessment tasks

- Revise a syllabus including information literacy using constructive alignment
- Information literacy must be assessed!
- Assess together with academic skills and learning content
- Design as learning activities
- Use seminars, discussions, learning reflections, logs, portfolios